



Procedure Name: Student Conduct and Discipline

Related to which policy: Student Conduct and Discipline C20

Date Last Updated: May 2018

Specific Procedures Outline:

Administrators in consultation with the educational staff will have an overall discipline plan including behavioral expectations and consequences for misconduct, which is outlined in the Student Handbook and updated annually as needed.

The plan will include strategies that are both proactive and reactive and will include provisions for the suspension and expulsion of students who engage in misconduct on school property, on a school bus, or at a school sponsored activity when misconduct makes the continued presence of the student harmful to the welfare of the school. This may also include a situation where direct harm to the school can be demonstrated or where the misconduct can be shown to pose a clear and substantial interference with another student's equal access to educational programs.

The administration is committed to implementing research based best practice approaches to teach prosocial behavior that includes but not limited to Positive Behavioral Interventions and Supports, Responsive Classroom, Restorative Justice and the District Health Curriculum. Administration is committed to provide professional development to all staff in order to provide these programs with fidelity.

NOTE: The Comprehensive School Plan for conduct and discipline shall adhere to state statute 16 VSA 1161 (a)

Clarification: This most recent procedure is the one that is to be used. All prior drafts are null and void.