

ADDISON NORTHWEST SCHOOL DISTRICT
BOARD OF DIRECTORS' MEETING
Wednesday, September 28, 2016
6:00 PM
at ADDISON CENTRAL SCHOOL

AGENDA

- | | | |
|---------|----|--|
| 6:00 PM | 1. | Call to Order |
| 6:05 | 2. | Public Comment |
| 6:10 | 3. | Board Education <ul style="list-style-type: none">a. Presentation by Travis Park, ACS Principalb. Budget Guidance Presentation |
| 6:50 | 4. | Board and Committee Reports <ul style="list-style-type: none">a. Superintendent Reportb. Principals' Reportsc. Board Committees<ul style="list-style-type: none">1. Community Engagement Committee2. Policy Committee3. Negotiations Committee |
| 7:20 | 5. | Executive Session for the Purpose of Negotiations Strategy Discussion |
| 7:50 | 6. | Action Items <ul style="list-style-type: none">a. Approval of Minutes of August 31, 2016 |
| 7:55 | 7. | Discussion Items <ul style="list-style-type: none">a. Next Meeting Agenda Items |
| 8:00 | 8. | Adjournment |

Next Meeting Date: Wednesday, October 26, 2016 6:00 PM Ferrisburgh Central School

**Guidelines for the Work of the
Addison Northwest School District Board
For the Year of Transition
August 31, 2016**

*The Addison Northwest School District board is committed to providing effective oversight of an education system that allows **every student** to:*

Develop Critical Thinking and Core Knowledge – The district will provide opportunities that enable students to filter, interpret, and apply information to solve real-world problems, and to develop strong foundational knowledge.

Cultivate Unique Passions, Interests and Aptitudes – The district will provide opportunities that enable students to discover their own strengths, interests, and passion and to establish direction and goals for learning and life.

Become Contributing, Empowered and Empathic Citizens – The district will provide opportunities that help students develop empathy, civic-mindedness, cultural competency, and environmental awareness in order to prepare them to contribute as citizens locally, globally and within the natural world.

Feel Safe & Healthy – The district is committed to providing safe, civil, positive learning environments and opportunities for students to develop healthy habits of mind and body.

The Addison Northwest School District board is also committed to providing effective oversight of the school community by maintaining a focus on the following goals:

Equity – Education can serve as an equalizing force in society. The district will provide opportunities designed to help every child reach his or her potential.

Efficiency, Sustainability, & Value – The district will focus on opportunities to maximize operational efficiencies through flexible use of staff, economies of scale, and sharing resources.

Community Schools – The district recognizes the need to preserve community-based schools and the unique identities of each school while at the same time finding opportunities to strengthen those schools through collaboration and innovation.

Transparency & Accountability – The district will ensure the community is engaged and informed as changes start to occur in the district; board meetings will be held on a rotating basis in every community to ensure the board is engaged with and accountable to the entire ANWSD community.

**Addison Northwest School District
Board Meeting
Wednesday, August 31, 2016
6:00 PM
VUHS Library**

Board Reps: Addison George Lawrence
Ferrisburgh: Laurie Gutowski, George Gardner, Finn Yarbrough
Panton: Diana Raphael
Vergennes: Sue Rakowski, John Stroup, Chris Cousineau, Mark Koenig
Waltham: Tom Borchert (6:15)

Administration: JoAn Canning, Superintendent

Guests: Joe Blanchett, Negotiations Consultant

Call to Order:

The meeting was called to order at 6:00 p.m. by Chair Childers. She asked for any changes or amendments to the agenda.

Public Comment:

G. Gardner stated he belongs to several organizations and they begin their meetings with the Pledge of Allegiance and feels this group should start with it as well. The Board will think about this and bring it up at the next meeting.

Executive Session:

Chair Childers stated this item is for the purpose of Negotiations Strategy Discussion and asked if everyone is in agreement that this is a legitimate reason to go into Executive Session and if there were any questions or concerns about this action. Hearing none, she asked for a motion to go into Executive Session for the purpose of Negotiations Strategy discussions to include all board members, Superintendent Canning, her assistant, Glory Martin and consultant Joe Blanchett. **Motion** was made by S. Rakowski, seconded by F. Yarbrough. No discussion. So voted and motion carried. The Board entered into Executive Session at 6:05 p.m.

The Board returned to Open Session at 7:32 p.m. with no action taken from the Executive Session.

Board and Committee Reports:

Superintendent's Report – stands as presented.

Community Engagement Committee – Committee met last week. They have set a regular meeting time to the third Tuesday of each month at 6:00 p.m. at VUHS. The Committee is planning on soliciting parents of their hopes and dreams for their children during the Open Houses at each school. Teachers have been asked to join the committee. The question for non-parent taxpayers would be “What role does your school play in your community?”

Policy Committee – Meeting scheduled for September 8 with discussions on members of the subcommittee and Section E of the Policy Manual (Financials).

Negotiations Committee – Continuing to meet and a request to ANTA has been sent to hold the first joint meeting on September 19. Support Staff negotiations are also to start, but Superintendent Canning is going to meet with the Association and ask to hold their negotiations until after the teachers negotiations have started.

Board Education:

Charter School Video – this was put on hold until a later date.

D. Raphael and M. Koenig shared an Accountability sheet for students showing the then (No Child Left Behind Act) to now (Every Student Succeeds Act).

Superintendent Canning distributed a list of suggestive topics for future Board Education agenda items. (Including Technology for the Future; Common Core; Proficiency Based Learning; Performance Based Graduation Requirements; Personalized Learning; Special Education; Multi-tiered System of Support; Site Councils – different models; school choice parameters within new school district)

Superintendent Evaluation:

Chair Childers updated the Board of the process. She reported the ANWSU Board is interested in making the process better. She proposed to allow the ANWSU Board to create the process and evaluation tool and invite them to share what they come up with. Superintendent Canning was asked to share her goals with this Board at the September meeting.

Action Items:

Approval of Minutes – Motion was made by G. Gardner, seconded by F. Yarbrough, to approve the minutes of the meeting of August 8, 2016. So voted and motion carried.

Approval of Vision Statement – Motion was made by J. Stroup, seconded by M. Koenig, to accept the draft statement as presented. Discussion ensued with recommendations to include a date and to leave it as a draft until other input is received from the community. J. Stroup made a motion with an amendment to change the title to “Guidelines for the Board During the Transition Year,” seconded by T. Borchert. So voted and amendment was approved. Call to vote on original motion to adopt the guidelines as presented, resulted with four yes and seven nays.

Approval of Board Work Plan – No approval is needed for the plan. It is a considered a working draft. Suggestion to change the February meeting to the 27th from the 15th and starting an hour before the Annual Meeting. Discussion on the rotation of location of meetings for the second half of the year. Suggestion to have a budget building training as the September Board Education item.

Approval of Meeting Protocol and Code of Ethics – Motion was made by F. Yarbrough, seconded by S. Rakowski, to approve the protocol as presented. Clarifications were asked about #7 with audience protocol (refers to statement on the bottom of each agenda describing Policy C3) and #3 with the meaning of “surprises to the board or superintendent.” Superintendent Canning stated it is important that the meetings run efficiently and asked for board members to come prepared by reading materials prior to the meeting. F. Yarbrough asked for materials to be sent out at least 24 hours prior to the meeting and all in one document. K. MacKulin asked for the Board to start receiving all of the Principals’ Incidental reports to know what’s going on each school. So voted and motion carried to approve the protocol as presented.

Motion was made by F. Yarbrough, seconded by L. Gutowski, to approve the Code of Ethics as presented. Discussion ensued. A copy of the Code of Ethics was not included in the packet. Superintendent Canning will distribute at the next meeting for signatures from board members. F. Yarbrough withdrew his motion; L. Gutowski accepted.

Discussion Items:

Bills and Directors’ Orders – Superintendent Canning advised that this Board does not have a budget at this time, therefore, no orders to be reviewed or approved.

Next Meeting Agenda Items – Chair Childers asked for any suggestions to be emailed to her.

- Policy Subcommittee will have a first reading of policies
- Possible Executive Session between the Communications and Negotiations Subcommittees about strategies

Next Meeting Date:

Wednesday, September 28, 2016 6:00 p.m. at Addison Central School

Adjournment:

Motion was made by J. Stroup, seconded by S. Rakowski, to adjourn the meeting at 8:43 p.m. So voted and motion carried.

Respectfully submitted,

GLORY MARTIN
Recording Secretary

*****Subject to Board approval**

Addison Northwest Supervisory Union
Superintendent Incidental Report
September 2016

Opening of School

Convocation and the first student day went well. We welcomed 933 students back to school in the ANWSU. Principals will report on school enrollment in their monthly incidental reports.

New Staff

We hired Susan Anderson-Brown to replace Cecile Gebo. She has skills and talents in the Human Resource area. She will be a great asset to us going forward.

Negotiations

The ANWSD Negotiations Council will have their first meeting with ANTA on September 19, 2016.

Vermont School Board Association

The fall Annual Conference will be held at Lake Morey on October 20 and 21st. Please let Glory know if you would like to register.

Monthly Financial Reports

All School Boards will receive monthly expenditure reports. Please be aware that Tonia will be on vacation from September 8-16 and therefore will miss three of the board meetings. If I cannot answer your questions at the meeting, I can review with her when she returns and get back to you the week of September 19th.

Annual Work Plan

Please be aware that the Annual Work Plan is in a google doc and can be accessed at any time for your review. Be aware that we have Carousel Meetings scheduled for October, December, March, April, June.

Community Engagement Committee

The CEC is planning their first activity by attending school open houses to solicit feedback from parents that will result in a district vision statement. VUHS open house will be September 21st and the elementary schools will all be scheduled September 22nd. You are encouraged to participate in this process.

Retirement

In the VUHS Board packet you will find a retirement letter from Pam Taylor. As you know, Pam has served our students for many decades. This announcement is effective at the end of the school year.

Resignation

Jill Strube has resigned as the Director of the Fusion Program to be the new Director of the Boys and Girls Club. We welcome Tara Brooks as the new Fusion Director.

Thundercats

VUES is starting a new after school day care for students in grades K-6. This program will be self-sustaining and will be able to accommodate working parents as the pick-up time will be later than Fusion. Next year we hope to expand this offering to FCS and hopefully ACS.

Questions from the VUHS Finance Committee

Addressing late fees & service charges:

After the last board meeting, Tonia went through all of the invoices to figure out what was going on. The following is a summary report.

Neopost - We were charged the previous month for a late charge and service fee, the invoice that was being reviewed was actually showing the credit for said fees. **Totaling: (\$35.83)**

Business Card Services - The March invoice was missing, which means it never got paid. This constituted a late fee of \$25.00 and a finance charge of \$4.17. **Total: \$29.17**

First Light - The previous invoice to the one in question did not come to the CO for payment. I cannot say if it was misplaced or lost in the mail but we have no record of it in the Central Office. We called to get a copy of said invoice so that we could pay it quickly. At the same time of that call we also asked to get the late fee waived, they said no: **Total : \$9.05**

Casella - The May invoice that is to be paid in June was late due to cash flow. We called to see if they would waive the late fee, but they couldn't. We did get the sales tax reversed. **Total: \$11.80**

The net total of all charges above equals \$14.19. Given the amount of time administration spent on reviewing this situation it was approximately \$60.00 worth of time.

Administration was asked to come up with a plan to reduce the occurrence of interest charges applied to overdue bills. Let me begin by saying that our response is meant to reduce the occurrence of interest charges on overdue bills we will likely not be able to eliminate charges entirely. The postal service is not consistent and sometimes there is a delay in when we receive the bills. We will not pay a bill if we do not have an invoice. Occasionally, paperwork gets lost in-between schools or the in-voice may be placed in

other paperwork at the school level and not make its way here in a timely fashion. This is not chronic but may happen. Lastly, there are times during the year that schools may have cash flow problems. This could have an impact on paying our bills on time as well as the absence or vacation schedule of staff. With all of this said, our plan going forward is to reduce the occurrence of late payments. We will develop a checklist of common monthly invoices that we pay regularly and if something is missing it will alert staff to inquire about where it is. If we are having cash flow problems we will give the board a heads up in our monthly financial reports. In June we always have a cash flow problem because we have to pay off our line of credit which depletes our available funds. We prioritize our payroll but other bills sometimes have to be held until July 1.

Food Service Deficits

As of FY 2015 audits:

ACS	(\$34,901)
FCS	(\$93,229)
VUES	(\$86,391)
VUHS	(\$168,561)

JoAn Canning, ANWSU Superintendent of Schools

Superintendent Priorities and Goals 2014-2017

- 1. Support the ANWSU Boards to develop a vision for the future that we can use to align administration and system goals, to align financial and human resources and to develop specific indicators that the Board can use to determine progress.**

2014-15 The School Board will participate in a board retreat to establish working relationship and expectations of the Superintendent. This is critical to begin our work on vision together.

The School Boards completed a survey to identify areas in which they would like to set goals.

2015-16 The Superintendent will support the boards work to address the requirements of Act 46, the board's vision to become a unified union. It was decided that the board's vision for what we want our students to know and be able to do should be the work of a new unified board.

- The Superintendent laid out a vision for learning at Convocation. All professional staff will be involved in learning opportunities such as faculty meetings and in-service days devoted to working on personalized learning and multi-tiered systems of support in order for all students to progress in their learning. This will connect our schools with a common purpose and focus.
- Our federal grants will be aligned to the work set out to accomplish this vision.
- Support the vision of the Director of Student Services to develop an effective but cost efficient service delivery model and report annually to the board about the progress.

2016-2017 The Superintendent will support the work of the Community Engagement Committee so through outreach to students, staff and community members the ANWSD Board will have a vision statement completed by June 2017

The Superintendent and CEC will work with the Nellie Mae Foundation Grant team to develop a community engagement plan that will become our systematic way of promoting student voice and community involvement in the schools.

- 2. Improve the fiscal planning and management process for the Supervisory Union.**

2014-15 Superintendent will address areas identified by the AOE in correction action plan.

- Assist Board in the RFP process to hire a new audit firm
- Superintendent will hire a new Business Manager
- Clarify roles and responsibilities of building based vs. Central Office staff in the processing of payroll and purchasing so that better checks and balances are in place.

- Develop a budget building and adoption process and timelines for administrators and boards alike.

2016-17 To develop and implement a transition plan that supports a unified budget and unified business office functions.

3. Improve Human Resource Systems and functions

2014-15 The Superintendents will develop a plan for creating an updated job description and performance evaluation tools for all positions in the school system.

- Pilot a Principal Evaluation process
- Evaluate how Human Resources responsibilities are distributed in the Central Office and make improvements

2015-16 Superintendent will implement a new Teacher Supervision and Evaluation Process

- Provide Principals/Administrators professional development and support to understand and use this tool consistently.
- Update at least 5 new Job Descriptions
- Work with Human Resource Consultant to review job functions and compensation package for all Central Office Staff.
- Superintendent will develop an Employee Handbook that outlines work responsibilities
- Implement a New Hire one day training for all new employees
- Support an employee wellness program
- Ensure we have internal systems in place to address new reporting requirements of the ACA

2016-2017 Hire a Human Resource Professional

- Ensure compliance with paperwork and process for FMLA, Workers Comp and the like.
- Provide financial and benefit information and support to the negotiations teams
- Work with Administration to improve improvement plans for employees
- Assess and develop a plan to ensure we have updated job descriptions and evaluation systems
- Include a monthly section in the Superintendents Incidental Report so that Board Members can see progress being made in the development of systems and procedures.

4. Support the Board to complete Support Staff Negotiations 2014-15 completed

2015-16 Superintendent will develop a process for entering into Teacher Negotiations.

- Attend Collective Bargaining Trainings with board members
- Contract with a consultant to help guide the development of strategies and plan.

2016-17 Support the Negotiations Committee to enter into Teacher and Support Staff negotiations

- Create collective bargaining training for the boards
- Identify resources that will support the work of the board (Negotiations Strategies and Attorney review of Master Agreement legal language)
- Identify and work with communications expert to support the work of the Negotiations Teams

5. Develop and implement a communications plan that focuses on accomplishments of the system, outreach to the community and visibility of the Superintendent.

Each Principal will post on Facebook at least weekly information about their schools, students and staff

Superintendent will develop quarterly staff news to keep them informed of Central Office and District wide events and developments

2014-2015 Superintendent will introduce the board annual work plan concept.

- Superintendent will use Facebook and Twitter to communicate about student learning and staff accomplishments.
- Superintendent will use the Incidental Report format to inform board members of internal news and notes.

2015-17 Superintendent will regularly communicate with students as a means to keep them informed.

- Superintendent will be visible in classrooms and school events to maximum extent possible.
- Superintendent will have a written communications plan from which to operate.
- Superintendent will visit with each Senior Morning Meeting to get feedback about their experiences in the ANWSU schools.

2016-2017 New School Board Retreat to review roles and working agreements

Addison Central School
Board Incidental Report
September 2016

ACS News

The school year has started off very successful. I have been able to greet all students as they arrive to school in the morning with a high five! I enjoy seeing the smiling and happy faces of our incredible ACS students. Open House will be on September 22nd this year and we look forward to showcasing what we have been working on!

ACS Points of Pride

- All classroom teachers have created a class blog! These blogs are posted on our school website, just click on the Teacher/Programs tab at the top and then pick the grade you would like to look at. We are excited to share our school day with you and would very much enjoy having comments posted about any and all blog posts!
- Each class will recognize our school expectations: Safety, Respect, Responsibility & Growth (S.R.R.G) by striving to earn class celebrations. As a school we will be using something similar to last years "blue slips". These slips will be called "Soaring Eagles". When students go above and beyond or Soar above what is already expected they could receive a Soaring Eagle slip. These slips will be posted in the hall by each classroom, and when we reach a certain amount as a school we will have a school wide celebration!
- We will be having monthly Celebration of learning assemblies (COLA). These will be held on the last Friday of every month from 8:00-8:30. All parents and community members are invited to attend. During these assemblies we will recognize classes that have earned celebrations. Classes will also have an opportunity to showcase what they are doing in the classroom by presenting in the assembly.
- Renewed focus on Responsive Classroom by having each classroom run a Morning Meeting from 8:00-8:30. There are four components to the Morning Meeting: 1-morning message, 2-greeting, 3-sharing and 4-activity. These meetings happen every day to start the school day and help students prepare socially and emotionally to learn academically.

Technology Initiative for the 2016-2017 school year

My technology initiative will be twofold:

1. To expand the teachers use and understanding of Google tools, so as to better implement technology in the classroom, I will lead group workshops and 1:1 instructional time for staff.
2. Work with all classroom teachers in creating a class blog that will allow students, parents, community and board members observe the day-to-day operations of the classroom.

Let me know if there are any questions.

Sincerely,

Travis Park, Principal

Incidental Report - August, 2016

Staff - It's been a very busy past several weeks. Staff members have devoted many extra hours getting ready for the school year resulting in a very smooth first day of school on Wednesday. We are creating a welcome board in the front entry way with all staff photos and positions so members of the public will know the roles of all the staff members. Staff members have also set up their initial goals meetings with me to be completed by September 23rd.

Organizational - Schedules are running smoothly and teams are meeting weekly in their PLC groups. During these meetings each month teams will meet on alternating months with the math and reading specialists for coaching purposes and at least once a trimester with the counselors and clinicians for social emotional coaching. With the loss of several staff members, duties are being stretched even further. This is a challenge due to contract language surrounding the length and times of day. We are planning our first egress drill for Wednesday.

Physical Plant - We have added the stop sign and cones with ropes to separate the buses and cars and slow down the traffic going through the circle. Although it will take parents some time to get used to stopping, the stop sign has already begun to slow the flow of traffic and possibly even saved one driver from hitting a bus yesterday. I have added reference to the stop sign and drop off both in the Weekly Backpack and on the FCS website. We will continue to tweak the drop off and pick up locations and possibly shift the stop sign and the end of the cones a bit based on feedback from the busdrivers. This is an adequate short-term solution that demonstrates we are actively seeking to improve the safety of the drop-off area, but is not a solid permanent solution. I did hear back from Carl Crawford who was not sure if the engineering company actually made a formal report of if it was an informal assessment. He will get back to me. We would like to generate a reliable list of janitorial substitutes so that if one of the janitors is out, we have someone we can call.

Supervisory - Several groups (food service & LGBTQ) held their inservice presentations at FCS this August and we have officially joined the ANWSU facebook page... we would love it if you have facebook for more folks to "like us".

Community - The first PTO meeting will be September 12th at 6:15. The after school program run through the Y is filling up quickly. Kate Cusson is the new FCS director.

Technology - During our inservice staff members learned about using the Epson smart projectors effectively (facilitated by Tiffany Babcock), how to use the new printers (with "Spike" from Cannon) and basics for creating webpages (facilitated by me). The web-presence goal is that all staff members will have a webpage with at least their name, picture, contact information and curriculum (if appropriate) by January 15th. (some folks have already created great pages with helpful links and will add pictures as soon as permissions come in) One faculty meeting a month will be dedicated to increasing technology integration into the classroom.

Vergennes Union Elementary School
Board Report
September 2016

Professional Learning

In our professional work, we have moved to model what we want to mirror the classroom to look like. We will be rethinking team structures, making data based decisions and moving toward self-directed learning. Rethinking team structures allows us to create opportunities to engage multiple parties in conversations about kids across grades and content areas. Heretofore teams of grade alike teachers met without significant influence or understanding of past experiences or future practices. Meeting in cross grade teams with interventionists and specialists allows teams to have more of a long view of how to support student success.

Our work on Multi-tiered systems of support will continue to look at data, communicating data with each other and how to engage families in discussions related to data. Often, we assess students with the best intentions of using the data to inform instruction and programs. If and when we communicate that data out, we should be mindful of the intent of the assessment, the kind of measure and the rationale behind it. Understanding the subtleties between a screening tool, like FASTBridge A-Reader, the Scholastic Reading Inventory and the SBAC will be important to communicate univocally and articulately.

We aim to move toward periodic self-directed learning for professional staff. The goal of this is to meet accurately the needs of the staff. This move will allow them to pursue passions, ignite collaboration and experience the kind of learning that we ask of students in a 21st century learning environment.

Rebranding and renaming

Culture and climate are two variables that are challenging for schools to measure and grow. Reflecting on the interview process and hence acculturation to the school climate, it seemed pertinent and relevant to pursue this avenue as a growth opportunity. Our work will attempt to coales many different attributes of culture and climate including but not limited to PBIS, celebrations of staff and students, communication internally and externally including web presence, newsletters, etc. and branding the school.

Student support team meets regularly to maintain the appropriate levels of support for students who may need some additional social emotional supports. This group allows for open lines of communication with nurse, school counselor, clinicians, climate facilitators, school psychologist and administration. This group supports children in ways that facilitate their ability to access their education. This group was known as a previous name, but will now be known as Student Support Team.

In and out of the building

Water levels in the outdoor classroom seem to be stabilized. The thoughts regarding trail maintenance in use are in the planning phases. We've made some inroads in developing Fusion program to maximize use of the space and to maintain some of it.

Thundercare is now a licensed child care operating daily in our building. We have two staff working with upwards of 20 students daily. Due to some changes in staffing, Tara Brooks is the director and Matthew DeBlois is the administrator of this entity.

Read a thon and fun run are two upcoming events for our school community. The Read a thon will occur the month of October with a kick off on 9/30. The fun run will occur the same day. It will benefit the PE program. More details will be available soon in mailings and on the website.

Our current enrollment stands at 240 students. We have had 18 students transition from our building and 13 transitions into our building along with 32 kindergarteners entering making 45 total new students. The largest grades we have are 3 and 6 with 37 and the smallest grade 1 with 30. Our average grade is about 34.

Respectfully,

Matthew DeBlois, Principal

VUHS Administrator's' Report - 9/12/16

Very smooth start to the new year. New teachers and future new teachers are settling in. Students seem happy to be back and we've jumped right into planning for annual events such as Peace One Day, Prom, class elections, Homecoming and the Senior Walkathon. The caps and gowns guy is coming to take orders from seniors later this month. There is something so reassuring about the school year cycle!

The district-wide MTSS Data Team work kicked off during inservice. We have 6 groups led by teachers who are currently examining literacy data.

The VUHS faculty is working with a consultant to continue implementation of proficiency-based learning. Bill Rich spent a day in June working with many of the faculty and kicked off a whole faculty session for 3 hours during inservice. He will coach teams and individuals in independent work as well as hold 9 face-to-face whole faculty meetings throughout the year.

School Choice Limits = 10 in and 10 out

Students requesting to transfer **from** VUHS for 16-17

Total = 7

- 5 students were already transferred out as school choice from previous years
- 8 applications were received
- only 1 student was accepted at another school
- 4 students were put on waitlists at other schools; 1 other student was eventually accepted
- 3 student applications were not sent in the first round

Students requesting to enroll at VUHS 16-17

Total = 9

- 5 students were already transferred in as school choice students from previous years
- 5 applications were received on time; 2 additional apps were received late (one as late as 3/17) and they were put on our waitlist
- 4 students registered to attend VUHS; 1 chose not to attend
 - 1 student from our waitlist was offered admission and accepted.

VUHS Student Reports- 9/16

Academics

- The first quarter just started -- add/drop period is finalized as of Wednesday (9/7)
- Walden just returned from their first trip

Sports

- Soccer and football is going alright so far, we're looking forward to a strong season from both teams!
- Rowing and cross country practices are underway

Music

- Students are responding well to the new chorus teacher
- The Commodore Jazz Band and Commodore Singers (these are audition only groups) members have been finalized
- The musical (Grease!) auditions are being held this week

Extra

- Peace One Day is on Wednesday, September 21st
- Open House is also on the 21st at 6:00 pm
- Homecoming is the last week of September finishing with the parade 9/31 and dance 10/1

Seniors

- Seniors have begun discussions regarding senior privileges, caps and gowns, and the walkathon